



25th March , 2020

CALENDAR

www.mnsc.vic.edu.au

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April

Wed 15th

Start of Term 2

From the Principal



Join us on
Facebook

As I write this to you I stare out of my office window and see no students, hear no noise and see the absolute stillness that is our school. This is not what education is about and this is not anyone's experience of education to date. It is sad and heartbreaking.

However our social responsibility to the COVID-19 event is paramount and critical. Not for the sake of most of our students or even the sake of most of our staff. It is paramount to protect our most vulnerable people in our community, those with compromised immune systems and the elderly. We do this for the sake of our classmates, our colleagues, our grandparents, our sons and daughters and for those we do not know are vulnerable. We do this because we are kind and compassionate people in Mirboo North, we do this because we care.

Our staff at Mirboo North SC understand that the decision to close face to face teaching did not come lightly, nor does it come without an increased workload and for some crash courses in computer systems they are not familiar with. As I sit here many staff are on site right now making sure that a move to a remote learning model is ready to go by day 1 of term 2 for all students.

Thank you to our students who have made this easy with sensible behaviour and an understanding of the situation and the conditions in which we are operating in. Thank you also to those students and parents who came in and collected books and learning materials and clarified any ambiguities.

My heart goes out to everyone at this difficult time especially to those whose employment has been terminated because of the current situation. If the school can assist in anyway please contact us.

So as I've stated before Mirboo North Secondary College will close face to face learning for the next 4 days 24th March to 27th March. Staff have been working on creating an online learning program for all students from year 7 -12 and will continue to do so over the next 4 days. School resumes on the 15th April.

A member of the principal team and some staff will be on site during normal school hours.

The office will remain open during this time from 8:30am to 3:30pm.

The wellbeing and welfare of our students remains extremely important to us. Our team has put its extensive knowledge to good use and are aware of the supports available for students during this uncertain time. MNSC has set up a wellbeing hotline so we can still assist students and parents in times of crisis. This hotline will be manned from 8:30am to 4:00pm on school days. Please use this responsibly.

The MNSC Wellbeing Hotline Number is: 0423445414

We also understand that for whatever reason you may need access to a member of the principal team at MNSC. We have set up a dedicated email address for the duration of this event where you can access a member of the team. Mr. Scott Moorhouse, Mr. Nic Ryan or Mrs. Bernadette Cropper will get back to you as soon as possible. This email is: principal@mns.vic.edu.au

Further to this there may be a need to have access to our wonderful office staff who will still man the school during the next 4 days.

The school will continue to communicate to the whole parent and student body via the following ways:

- Compass
- Facebook
- Youtube

We encourage all parents and students to download the Compass App in the App Store or in the Google Play Store. Your logins are the same as online. Please ring if you are having trouble on 56679000.

Our Assistant Principal Mr. Nic Ryan is in the process of shooting instructional videos for parents. This is so you can track you child's work on Compass as well as view assessment comments made by teachers. Expect these to be out next term.

The mindset and resilience of our staff, students and Community makes me extremely proud to be a part of such a wonderful school.

'The gem cannot be polished without friction, nor man perfected without trials'. – Ancient Chinese Proverb.

Have a safe a restful holiday.

Scott Moorhouse
Acting Principal MNSC

Year 7 Camp

Report: Jonah Speed

I enjoyed camp and I'm happy to regale you with the tale of Waratah Camp. We got on the bus but stopped along the journey to eat. Then we got back on the bus and headed to a new location and went for a walk. We saw lots of kangaroos, which was nice, and once we returned we got cordial and fruit, then got back on the bus for Tidal River and played beach games like tug-of-war and flags.

Once we got to camp, and were assigned our bunk rooms, we grabbed our luggage and made our beds before dinner. Me and Declan didn't eat the camp food though because we are vegans so we brought our own food. We did have desert. I had fruit salad, like everyone else but instead of normal ice-cream I had dairy free ice-cream.

After we had eaten dinner we hung out at camp until we had to go back to the dining area. Then we were allocated to our activity groups. I was in group 6 with none of my friends, but that was fine. The groups completed activities, which included table tennis and throwing a ball at a wicket. My team came third. After this we had supper, which was hot chocolate and brownies for the vegans and cake and milo for everyone else.

We then got changed into our pajamas, grabbed our pillows and sleeping bags and watched Paddington 2 the movie before going to bed.

The next morning, after we woke I had cereal for breakfast, while others had cereal, bacon and eggs. Then we went back to our rooms, changed and were told the activities for the day. I had to do a game called Shackelton's rescue, which is where you take a long stick with a nail on the end to fish the pieces to you and then solve the puzzle. Once that was done we did a game named Ant maze, where the objective was to put a small piece of rope through several holes with different trails on each side and make it to the bottom. After this we moved onto some rock-climbing walls, which were fun (specifically the blue one, which was more difficult).

Once we had completed the walls we went back inside and spoke to the people that had just been surfing. Declan said that he had managed to stand up. Following this we played pool in the rec room whilst waiting for lunch. For lunch I ate a vegetable burger.

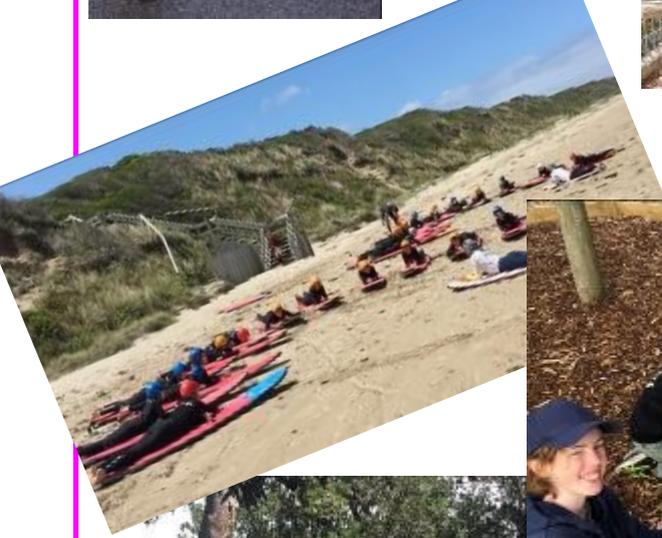
After lunch my group had more activities, including a nature walk, 'Look up look down', where you had to find a variety of things on a list including soldier crabs and dead cuttle fish. After this we did 'Mount Oberon and The Pit', which were two activities; Mount Oberon was a cargo net that we had to climb over whilst holding onto a rope in the fastest time possible. The Pit was a game where you are in a pit with a stretchy rope surrounding the top. The only help to get out was a long plank of wood, however you couldn't touch the walls, the rope or the wood if it was touching the walls or the rope.

Once we had done these activities, we went inside and packed our stuff to go surfing with two other groups. Most people were supplied with wetsuits but I brought my own which I wore surfing. We also were given colourful helmets to surf in. When we were ready we walked down to the beach, grabbed a board and one of the surf instructors quickly taught us the basics of surfing. As I have been surfing many times before, I knew a lot of this already. Once we were in the surf I caught waves quite quickly since there were a lot of waves at this time. One of the surf instructors was body surfing and he was amazing at it. I was very impressed as he could go almost as long as those on the surfboards. We surfed for about an hour. After we were done, two people picked up two boards and we walked on the sharp rocks back to camp. Once we returned to camp, I took off my wetsuit, rinsed it, put it in a bag and then went and had a shower.

During free time I played a game called Dolphin doge with my friends and the teachers. It is a great game where you have to slap a ball into the opponents below the knee. I played this for two hours. After this, too many people joined and it got too hectic so I decided to go inside.

Next it was time for dinner. I had gnocci and vegetables, whilst other people had lasagna, and for dessert I had ice cream again. After dinner, we got into some warm clothes and prepared for a night walk and roasting marshmallows. The night walk included looking at soldier crabs, which we learnt are unique as they are the only crab that can walk in all directions. Then we were told about the lime kilns that are in Walkerville. After learning about some cool things we went to a place with a campfire and everybody else roasted marshmallows. Since marshmallows are not vegan, Declan and I couldn't have any which was disappointing but we also played some campfire games like 'Continue the story' and 'Repeat what I have said'. Next was supper and then bed.

On the final day, I woke up, had breakfast including cereal and pancakes and then we packed up. Once our stuff was packed we went to the beach, built sandcastles and played some cricket. Then we went back to camp and played Dolphin dodge before putting our stuff on the bus and driving back to school.



Road to Zero - Yr 10's

On Tuesday the 18th of February the team from Road to Zero ran sessions with our year 10's and year 11 VCAL students. Road to Zero engages students through immerse digital technology to learn about road safety issues and consider how individuals can contribute to achieving the vision of zero lives lost on our roads. Road to Zero is funded through TAC and Melbourne Museum. Students loved the sessions, especially the virtual reality and designing advertisement movies to minimise the road toll.



House Swimming Report

A bit of a different setup to our usual swimming sports, with the pool undergoing redevelopment we were off to Korumburra, with wild weather predicted for the day we ended up getting lucky with only a few showers, and those who came along had a great day out. As usual, the extra number of participants proved to be the difference in a very close finish to the overall championship.

Congratulations to all our Age Champions listed below:

- Under 13's: Phoebe Dell, Samuel McConachy
- Under 14's: Kayla Wilson, Nathan Giardina
- Under 15's: Felicity McLennan, Hayden Barnes
- Under 16's: Nikita Giardina, Danny Buissink
- Under 17's: Laura McConachy, Beau Peters
- Open: Paul Rajic/Johnny Lidgerwood, Jaime Chila



Final Tallies

- 4th - Mardan 128
- 3rd - Mirboo 226
- 2nd - Allambee 246
- 1st - Narracan 252





**CONGRATULATIONS TO OUR SCHOOL CAPTAINS
2020**



Senior Captains

Katie O'Reilly Abbey McColl Melissa Blackshaw Georgia Cummaudo
Natalie Barnes



Junior Captains

Darby Kratzat Hayden Barnes Thomas Basarke Jack Cumming (absent)

Music Try Out Day

Year 7 students were given the opportunity to try out different instruments on Wednesday the 19th of February. Instruments included were the Clarinet, Saxophone, Drums, Bass Guitar, Flute, Trombone, Baritone, French Horn and the Tuba. Students enjoyed making lots of noise and having a go. We hope to also offer singing lessons this year.

Music lessons will begin shortly for year 7 students. If anyone is interested please see Karen Poland or Diana Reardon for more information.

For music tryout day I tried and liked the clarinet, French Horn and the day before I tried the hand drums. I loved them. In the end the music try out day was very fun. I'm thinking about trying the hand drums or a reed instrument.

Nathan 7B

The music try out day was pretty good because we got to try and play new music instruments that we had never really played before. Overall it was pretty fun.

Luke 7B

The music try out day was amazing. All the year 7's tried out multiple instruments to see what instruments they like to learn. It was awesome, thanks to all the teachers that ran the try out day.

Shaelah 7B

Wednesday last week the year 7 had a music try out day. We played all different instruments like Flute, Trombone and Guitar. My favourite one was probably the Flute. It was a great day. I think I might do the Flute in the future.

Carson 7B

Wednesday last week the year 7 students and some tougher music teachers taught us to play musical instruments. Such as Flute, Trumpet, Trombone and Guitar. I thought that the Bass Guitar was probably the coolest instrument.

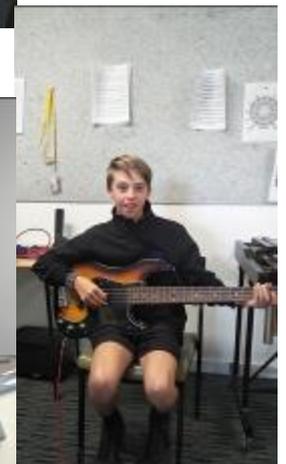
Chloe 7B

Wednesday last week was music instrument try out day. We got try out all different instruments like the Flute and Trombone and Guitar and Saxophone. My personal favourite one was probably the Trumpet or Flute. It was a great day. It really helped me understand the instruments a little bit more.

Rhian 7B

I got to play the Bass Guitar. I played Smoke on the Water.

Toby 7B



Pelvic Pain

On Friday Libby from PPEP Talk and the Pelvic Pain Foundation ran a session with the year 9 and 10 girls about periods, pain and endometriosis, and the year 10 boys about pain management. The session was very well received from students, as it is a topic that is often not talked about. Students got the opportunity to ask questions as well as learning about illnesses like endometriosis which impacts 1 in 10 women.



Thank you Mirboo North Community Shed

The Arts/Technology Department of Mirboo North Secondary College would like to thank Alan McNamara and the men who kindly cut up 50 or so boards for our Leadlighting classes. It is great when you can seek help from the community and the volunteers willingly give up their time so promptly to help. Thank you. The class is now ready to get started!

Lisa Benn
Arts/Technology Coordinator

CAMPS, SPORTS & EXCURSIONS FUND (CSEF)

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child. The annual CSEF amount per student is \$225 for secondary school students.

HOW TO APPLY

New applicants can fill out the attached form or collect one from the school office.

If you applied for the CSEF at your child's school in 2019, you do not need to complete an application form in 2020 unless there has been a change in your family circumstances.

You only need to complete an application if:

- Your child has started or changed schools in 2020 or you did not apply in 2019.
- Changed family circumstances e.g. change of name, concession card number/date change or change of custody.

Applications close 26th June 2020.



CAMPS, SPORTS AND EXCURSIONS FUND (CSEF) APPLICATION FORM

School Name

School REF ID

Parent/legal guardian details

Surname _____

First name _____

Address _____

Town/suburb _____ State _____ Postcode _____

Contact number _____

Centrelink pensioner concession **OR** Health care card number (CRN)

- - - **OR**

Foster parent* **OR** Veterans affairs pensioner

*Foster Parents must provide a copy of the temporary care order letter from the Department of Health and Human Services (DHHS).

Student details

Child's surname	Child's first name	Student ID	Date of birth (dd/mm/yyyy)	Year level

I authorise the Department of Education and Training (DET) to use Centrelink Confirmation eServices to perform an enquiry of my Centrelink customer details and concession card status in order to enable the business to determine if I qualify for a concession, rebate or service. I also authorise the Australian Government Department of Human Services (DHS) to provide the results of that enquiry to DET.

I understand that:

- DHS will use information I have provided to DET to confirm my eligibility for the Camps, Sports and Excursions Fund and will disclose to DET personal information including my name, address, payment and concession card type and status.
- this consent, once signed, remains valid while my child is enrolled at a registered Victorian school unless I withdraw it by contacting the school.
- I can obtain proof of my circumstances/details from DHS and provide it to DET so that my eligibility for the Camps, Sports and Excursions Fund can be determined.
- if I withdraw my consent or do not alternatively provide proof of my circumstances/details, I may not be eligible for the Camps, Sports and Excursions Fund provided by DET.
- information regarding my eligibility for the Camps, Sports and Excursions Fund may be disclosed to the Victorian Department of Health and Human Services and /or State Schools Relief for the purpose of evaluating concession card services or confirming eligibility for assistance.

You are able to request access to the personal information that we hold about you, and to request that any errors be corrected, by contacting your child's school.

Signature of applicant _____

Date ____ / ____ / ____

CSEF ELIGIBILITY

Below is the criteria used to determine a student's eligibility for the Camps, Sports and Excursions Fund (CSEF).

Criteria 1 – Eligibility

To be eligible* for the fund, a parent or legal guardian of a student attending a registered Government or non-government Victorian primary or secondary school must:

- on the first day of Term one, or;
- on the first day of Term two;
 - a) Be an eligible beneficiary within the meaning of the *State Concessions Act 2004*, that is, be a holder of Veterans Affairs Gold Card or be an eligible Centrelink Health Care Card (HCC) or Pensioner Concession Card (PCC) holder, OR
 - b) Be a temporary foster parent, and;
 - c) Submit an application to the school by the due date.

* A special consideration eligibility category also exists. For more information, see: www.education.vic.gov.au/csef

Parents who receive a Carer Allowance on behalf of a child, or any other benefit or allowance not income tested by Centrelink, are not eligible for the CSEF unless they also comply with one of (a) or (b) above.

Criteria 2 - Be of school age and attend school in Victoria

School is compulsory for all Victorian children aged between six and 17 years of age inclusive.

For the purposes of CSEF, students may be eligible for assistance if they attend a Victorian registered primary or secondary school. Typically, these students are aged between five and 18 years inclusive.

CSEF is not payable to students attending pre-school, kindergarten, home schooled, or TAFE.

Eligibility Date

For concession card holders CSEF eligibility will be subject to the parent/legal guardian's concession card being successfully validated with Centrelink on the first day of either term one (28 January 2020) or term two (14 April 2020).

PAYMENT AMOUNTS

CSEF payment amount

The CSEF is an annual payment to the school to be used towards camps, sports and/or excursion expenses for the benefit of the eligible student.

- Primary school student rate: \$125 per year.
- Secondary school student rate: \$225 per year.

The CSEF is paid directly to your child's school and will be allocated by the school towards camps, sports and/or excursion costs for your child.

For ungraded students, the rate payable is determined by the student's date of birth. For more information, see: www.education.vic.gov.au/csef

Year 7 government school students who are CSEF recipients are also eligible for a uniform voucher. Secondary schools are required to make applications on behalf of parents so please register your interest at the school.

HOW TO COMPLETE THE APPLICATION FORM

NOTE: ALL SECTIONS MUST BE COMPLETED BY PARENT/LEGAL GUARDIAN

1. Complete the PARENT/LEGAL GUARDIAN DETAILS section.
Make sure that the Surname, First Name, and Customer Reference Number (CRN) details match those on your concession card. You will also need to provide your concession card to the school.
If you are claiming as a Foster Parent or a Veteran Affairs Pensioner, you will need to provide a copy of documentation confirming your status as a temporary Foster Parent or provide your Veterans Affairs Pensioner Gold card to the school.
2. Complete the STUDENT/S DETAILS section for students at this school.
3. Sign and date the form and return it to the school office as soon as possible. The CSEF program for 2020 closes on 26 June, 2020.

CSEF payments cannot be claimed retrospectively for prior years.

Queries relating to CSEF eligibility and payments should be directed to the school.